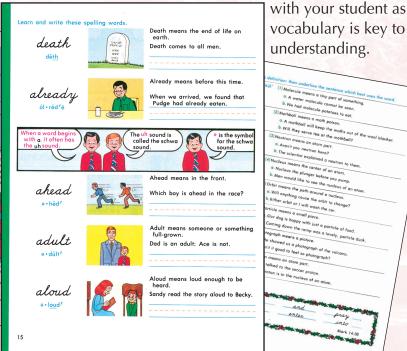
A Weeks Work At a Glance

The Three Units, each covering a suggested one-week period, introduce new vocabulary and concepts as well as building upon and reviewing past concepts. In Science, Social Studies, and Word Building a

ule por

unit will begin with related vocabulary shown on a colored edge page. This is a good quick reference point for review



The first time a vocabulary word is used, it is defined and pronunciation shown. We suggest they be read aloud to assure proper pronunciation by the student. At lower levels new vocabulary is underlined in color and often pronunciation again shown

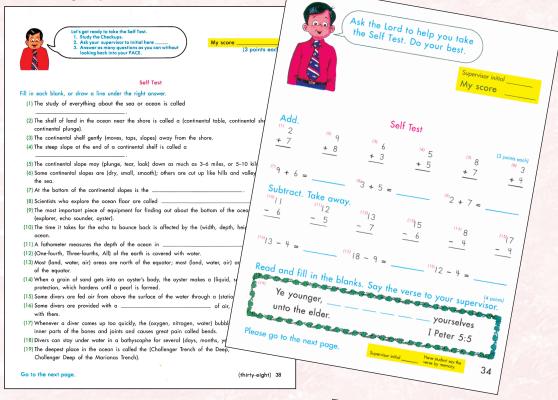
to aid student mastery.

Each unit has an associated Checkup (unit quiz) that reveals areas of strength and weakness, providing opportunity for praise as well review and reinforcement. Content mastery is crucial each step of the way.

Ising words from the list, fill in the blanks with the correct answers.	Add Checkup
blessing generation kindness special +	5 9 4+5=
character grow painters tutors 1) Artists may be painters,	$ \begin{array}{c} 3 \\ \hline 3 \\ \hline 3 \\ \hline 1 \\ \hline 2 \\ 2 \\$

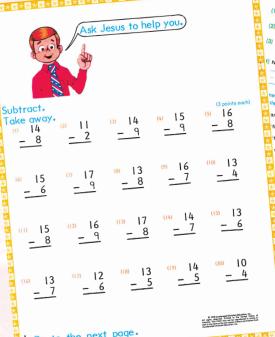
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At the conclusion of the three units of a PACE there is a **Self Test** that covers the materials that should have been mastered in the preceding three units. This **Self Test** helps the student discover their level of mastery before they turn in the PACE for the final PACE Test generally given the following day.



The **PACE Test** is part of the PACE and is inserted in the middle of the PACE and removed before the

PACE is given to the student. The **PACE Test** is held by the parent to be given to the student the day following their turning in of the completed and mastered PACE.



 (2) points e

 Fill in the blanks with the right answers.

 (1)
 nows and e a person, place, thing, or idea.

 (2)
 nows and e a person, place, thing, or idea.

 (3)
 nows and e a special person, place, thing, or idea.

 (4)
 nows and e a special person, place, thing, or idea.

 (3)
 nows and e a special person, place, thing, or idea.

 (4)
 nows and e a special person, place, thing, or idea.

 (5)
 nows and e a special person, place, thing, or idea.

 (6)
 which means more than one.

 (7)
 which means more than one.

 (8)
 which means more than one.

 (9)
 which means that subject nows more than one.

 (9)
 which means that subject nows more than one.

 (9)
 which means that subject nows more than one.

 (9)
 which means that subject nows more than one.

 (10)
 which means that subject nows more than one.

 (11)
 which means that subj